



# Women in Digital Scoreboard 2022

Country profiles

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## Belgium

	Belgium		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	92%	8	91%	87%	88%
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	5%	8	4%	8%	7%
% individuals, 2021					
<b>1.3 Online banking</b>	82%	9	80%	64%	67%
% internet users, 2021					
<b>1.4 Doing an online course</b>	30%	9	27%	22%	20%
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	5%	23	5%	9%	10%
% internet users, 2021					
<b>1.6 e-Government users</b>	73%	15	76%	65%	65%
% internet users, 2021					
<b>1 Use of internet</b>	72	12		63	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	52%	18	57%	52%	56%
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	23%	16	30%	25%	28%
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	64%	17	70%	65%	68%
% individuals, 2021					
<b>2 Internet user skills</b>	51	16		53	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	8	25	23	14	28
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	2.4%	9	8.6%	1.9%	7.0%
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	11%	3		19%	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	51	11		49	
Score (0-100)					
<b>Women in Digital Index</b>	58.3	12		54.9	
Score (0-100)					

## Bulgaria

	Bulgaria		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	73%	27	75%	87%	88%
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	18%	26	16%	8%	7%
% individuals, 2021					
<b>1.3 Online banking</b>	20%	26	19%	64%	67%
% internet users, 2021					
<b>1.4 Doing an online course</b>	12%	26	7%	22%	20%
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	5%	22	5%	9%	10%
% internet users, 2021					
<b>1.6 e-Government users</b>	36%	26	32%	65%	65%
% internet users, 2021					
<b>1 Use of internet</b>	37	26		63	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	31%	26	31%	52%	56%
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	7%	27	8%	25%	28%
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	43%	26	44%	65%	68%
% individuals, 2021					
<b>2 Internet user skills</b>	29	26		53	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	10	21	16	14	28
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	2.2%	10	4.9%	1.9%	7.0%
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	23%	18		19%	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	42	20		49	
Score (0-100)					
<b>Women in Digital Index</b>	36.1	26		54.9	
Score (0-100)					

## Czechia

	Czechia		EU	
	Women value	Men rank	Women value	Men value
<b>1 Use of internet</b>				
<b>1.1 Internet users</b>	<b>87%</b>	<b>18</b>	<b>88%</b>	<b>87%</b>
% individuals, 2021				88%
<b>1.2 People who have never used the internet</b>	<b>7%</b>	<b>13</b>	<b>7%</b>	<b>8%</b>
% individuals, 2021				7%
<b>1.3 Online banking</b>	<b>83%</b>	<b>8</b>	<b>81%</b>	<b>64%</b>
% internet users, 2021				67%
<b>1.4 Doing an online course</b>	<b>21%</b>	<b>19</b>	<b>19%</b>	<b>22%</b>
% internet users, 2021				20%
<b>1.5 Online consultations or voting</b>	<b>6%</b>	<b>21</b>	<b>7%</b>	<b>9%</b>
% internet users, 2021				10%
<b>1.6 e-Government users</b>	<b>79%</b>	<b>10</b>	<b>72%</b>	<b>65%</b>
% internet users, 2021				65%
<b>1 Use of internet</b>	<b>67</b>	<b>16</b>	<b>63</b>	
Score (0-100)				
<b>2 Internet user skills</b>				
<b>2.1 At least basic digital skills</b>	<b>60%</b>	<b>11</b>	<b>60%</b>	<b>52%</b>
% individuals, 2021				56%
<b>2.2 Above basic digital skills</b>	<b>22%</b>	<b>18</b>	<b>26%</b>	<b>25%</b>
% individuals, 2021				28%
<b>2.3 At least basic digital content creation skills</b>	<b>65%</b>	<b>16</b>	<b>67%</b>	<b>65%</b>
% individuals, 2021				68%
<b>2 Internet user skills</b>	<b>54</b>	<b>14</b>	<b>53</b>	
Score (0-100)				
<b>3 Specialist skills and employment</b>				
<b>3.1 STEM graduates</b>	<b>12</b>	<b>19</b>	<b>20</b>	<b>14</b>
Per 1000 individuals aged 20-29, 2020				28
<b>3.2 ICT specialists</b>	<b>1.1%</b>	<b>27</b>	<b>7.7%</b>	<b>1.9%</b>
% total employment, 2021				7.0%
<b>3.3 Unadjusted gender pay gap</b>	<b>30%</b>	<b>26</b>	<b>19%</b>	
% difference in pay, 2020				
<b>3 Specialist skills and employment</b>	<b>31</b>	<b>26</b>	<b>49</b>	
Score (0-100)				
<b>Women in Digital Index</b>	<b>50.9</b>	<b>18</b>	<b>54.9</b>	
Score (0-100)				

Note: STEM graduates data is as of 2019.

## Denmark

	Denmark		EU	
	Women value	Men rank	Women value	Men value
<b>1 Use of internet</b>				
<b>1.1 Internet users</b>	<b>98%</b>	<b>2</b>	<b>97%</b>	<b>87%</b>
% individuals, 2021				88%
<b>1.2 People who have never used the internet</b>	<b>0%</b>	<b>2</b>	<b>1%</b>	<b>8%</b>
% individuals, 2021				7%
<b>1.3 Online banking</b>	<b>96%</b>	<b>2</b>	<b>95%</b>	<b>64%</b>
% internet users, 2021				67%
<b>1.4 Doing an online course</b>	<b>23%</b>	<b>16</b>	<b>22%</b>	<b>22%</b>
% internet users, 2021				20%
<b>1.5 Online consultations or voting</b>	<b>13%</b>	<b>8</b>	<b>12%</b>	<b>9%</b>
% internet users, 2021				10%
<b>1.6 e-Government users</b>	<b>94%</b>	<b>1</b>	<b>92%</b>	<b>65%</b>
% internet users, 2021				65%
<b>1 Use of internet</b>	<b>82</b>	<b>5</b>	<b>63</b>	
Score (0-100)				
<b>2 Internet user skills</b>				
<b>2.1 At least basic digital skills</b>	<b>66%</b>	<b>4</b>	<b>72%</b>	<b>52%</b>
% individuals, 2021				56%
<b>2.2 Above basic digital skills</b>	<b>32%</b>	<b>7</b>	<b>42%</b>	<b>25%</b>
% individuals, 2021				28%
<b>2.3 At least basic digital content creation skills</b>	<b>72%</b>	<b>10</b>	<b>79%</b>	<b>65%</b>
% individuals, 2021				68%
<b>2 Internet user skills</b>	<b>64</b>	<b>6</b>	<b>53</b>	
Score (0-100)				
<b>3 Specialist skills and employment</b>				
<b>3.1 STEM graduates</b>	<b>16</b>	<b>5</b>	<b>32</b>	<b>14</b>
Per 1000 individuals aged 20-29, 2020				28
<b>3.2 ICT specialists</b>	<b>2.8%</b>	<b>6</b>	<b>8.6%</b>	<b>1.9%</b>
% total employment, 2021				7.0%
<b>3.3 Unadjusted gender pay gap</b>	<b>16%</b>	<b>12</b>	<b>19%</b>	
% difference in pay, 2020				
<b>3 Specialist skills and employment</b>	<b>60</b>	<b>4</b>	<b>49</b>	
Score (0-100)				
<b>Women in Digital Index</b>	<b>68.6</b>	<b>5</b>	<b>54.9</b>	
Score (0-100)				

## Germany

	Germany		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>88%</b>	<b>13</b>	<b>90%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>7%</b>	<b>12</b>	<b>5%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>53%</b>	<b>23</b>	<b>57%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>13%</b>	<b>25</b>	<b>13%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>6%</b>	<b>20</b>	<b>7%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>53%</b>	<b>23</b>	<b>56%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>55</b>	<b>23</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>46%</b>	<b>23</b>	<b>52%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>16%</b>	<b>25</b>	<b>22%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>62%</b>	<b>18</b>	<b>67%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>45</b>	<b>23</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>13</b>	<b>17</b>	<b>31</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>2.0%</b>	<b>11</b>	<b>7.6%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>24%</b>	<b>19</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>44</b>	<b>18</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>47.8</b>	<b>24</b>		<b>54.9</b>	
Score (0-100)					

## Estonia

	Estonia		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>90%</b>	<b>10</b>	<b>89%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>6%</b>	<b>11</b>	<b>7%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>90%</b>	<b>4</b>	<b>89%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>39%</b>	<b>3</b>	<b>29%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>11%</b>	<b>13</b>	<b>12%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>90%</b>	<b>5</b>	<b>89%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>83</b>	<b>4</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>55%</b>	<b>14</b>	<b>58%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>27%</b>	<b>13</b>	<b>29%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>66%</b>	<b>14</b>	<b>67%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>55</b>	<b>12</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>15</b>	<b>9</b>	<b>20</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>3.0%</b>	<b>4</b>	<b>9.9%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>26%</b>	<b>22</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>52</b>	<b>10</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>63.2</b>	<b>9</b>		<b>54.9</b>	
Score (0-100)					

## Greece

	Greece		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>77%</b>	<b>25</b>	<b>77%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>21%</b>	<b>27</b>	<b>19%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>51%</b>	<b>24</b>	<b>57%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>34%</b>	<b>6</b>	<b>28%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>4%</b>	<b>25</b>	<b>4%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>69%</b>	<b>18</b>	<b>70%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>58</b>	<b>21</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>51%</b>	<b>19</b>	<b>54%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>21%</b>	<b>19</b>	<b>22%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>61%</b>	<b>21</b>	<b>63%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>49</b>	<b>20</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>15</b>	<b>10</b>	<b>19</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.5%</b>	<b>23</b>	<b>4.0%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>24%</b>	<b>20</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>43</b>	<b>19</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>50.2</b>	<b>20</b>		<b>54.9</b>	
Score (0-100)					

Note: Unadjusted gender pay gap data is as of 2018.

## Spain

	Spain		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>92%</b>	<b>7</b>	<b>92%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>5%</b>	<b>9</b>	<b>5%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>67%</b>	<b>17</b>	<b>72%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>32%</b>	<b>8</b>	<b>27%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>11%</b>	<b>12</b>	<b>13%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>71%</b>	<b>17</b>	<b>75%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>73</b>	<b>11</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>63%</b>	<b>7</b>	<b>66%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>37%</b>	<b>3</b>	<b>39%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>72%</b>	<b>9</b>	<b>75%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>65</b>	<b>4</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>12</b>	<b>18</b>	<b>29</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.7%</b>	<b>18</b>	<b>6.2%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>9%</b>	<b>1</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>54</b>	<b>9</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>64.2</b>	<b>8</b>		<b>54.9</b>	
Score (0-100)					

## France

	France		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>90%</b>	<b>12</b>	<b>89%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>5%</b>	<b>7</b>	<b>5%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>79%</b>	<b>11</b>	<b>78%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>20%</b>	<b>20</b>	<b>18%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>10%</b>	<b>16</b>	<b>10%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>88%</b>	<b>7</b>	<b>86%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>71</b>	<b>14</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>63%</b>	<b>6</b>	<b>61%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>31%</b>	<b>8</b>	<b>31%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>77%</b>	<b>6</b>	<b>75%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>64</b>	<b>7</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>18</b>	<b>2</b>	<b>40</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.9%</b>	<b>13</b>	<b>7.0%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>15%</b>	<b>6</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>58</b>	<b>5</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>64.4</b>	<b>7</b>		<b>54.9</b>	
Score (0-100)					

## Croatia

	Croatia		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>76%</b>	<b>26</b>	<b>85%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>18%</b>	<b>25</b>	<b>11%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>67%</b>	<b>16</b>	<b>69%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>15%</b>	<b>22</b>	<b>14%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>11%</b>	<b>14</b>	<b>10%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>51%</b>	<b>24</b>	<b>59%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>52</b>	<b>25</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>60%</b>	<b>10</b>	<b>67%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>28%</b>	<b>10</b>	<b>35%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>77%</b>	<b>5</b>	<b>86%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>61</b>	<b>9</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>17</b>	<b>3</b>	<b>24</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.7%</b>	<b>19</b>	<b>5.4%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>13%</b>	<b>5</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>56</b>	<b>7</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>56.5</b>	<b>15</b>		<b>54.9</b>	
Score (0-100)					

## Ireland

	Ireland		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>98%</b>	<b>1</b>	<b>97%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>0%</b>	<b>1</b>	<b>0%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>81%</b>	<b>10</b>	<b>75%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>32%</b>	<b>7</b>	<b>29%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>13%</b>	<b>7</b>	<b>14%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>91%</b>	<b>4</b>	<b>93%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>83</b>	<b>3</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>72%</b>	<b>3</b>	<b>69%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>37%</b>	<b>4</b>	<b>43%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>77%</b>	<b>3</b>	<b>77%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>70</b>	<b>3</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>26</b>	<b>1</b>	<b>54</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>2.8%</b>	<b>7</b>	<b>9.9%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>18%</b>	<b>14</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>71</b>	<b>1</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>74.9</b>	<b>2</b>		<b>54.9</b>	
Score (0-100)					

Note: Unadjusted gender pay gap data is as of 2018.

## Italy

	Italy		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>79%</b>	<b>24</b>	<b>82%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>13%</b>	<b>23</b>	<b>10%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>51%</b>	<b>25</b>	<b>60%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>24%</b>	<b>14</b>	<b>23%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>14%</b>	<b>5</b>	<b>13%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>39%</b>	<b>25</b>	<b>41%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>56</b>	<b>22</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>43%</b>	<b>24</b>	<b>48%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>20%</b>	<b>20</b>	<b>25%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>55%</b>	<b>25</b>	<b>60%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>44</b>	<b>24</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>14</b>	<b>14</b>	<b>20</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.5%</b>	<b>22</b>	<b>5.7%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>15%</b>	<b>7</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>49</b>	<b>14</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>49.7</b>	<b>21</b>		<b>54.9</b>	
Score (0-100)					

## Cyprus

	Cyprus		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>90%</b>	<b>9</b>	<b>91%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>9%</b>	<b>17</b>	<b>8%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>70%</b>	<b>15</b>	<b>73%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>23%</b>	<b>15</b>	<b>20%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>2%</b>	<b>27</b>	<b>3%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>64%</b>	<b>19</b>	<b>62%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>62</b>	<b>18</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>52%</b>	<b>17</b>	<b>48%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>23%</b>	<b>17</b>	<b>19%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>62%</b>	<b>20</b>	<b>58%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>50</b>	<b>18</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>7</b>	<b>26</b>	<b>13</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.6%</b>	<b>21</b>	<b>6.1%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>16%</b>	<b>9</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>40</b>	<b>21</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>50.8</b>	<b>19</b>		<b>54.9</b>	
Score (0-100)					

## Latvia

	Latvia		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>90%</b>	<b>11</b>	<b>89%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>6%</b>	<b>10</b>	<b>6%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>89%</b>	<b>5</b>	<b>87%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>22%</b>	<b>18</b>	<b>14%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>17%</b>	<b>3</b>	<b>13%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>85%</b>	<b>8</b>	<b>83%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>76</b>	<b>9</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>53%</b>	<b>15</b>	<b>49%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>24%</b>	<b>14</b>	<b>23%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>65%</b>	<b>15</b>	<b>62%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>53</b>	<b>15</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>9</b>	<b>23</b>	<b>19</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.9%</b>	<b>15</b>	<b>6.2%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>33%</b>	<b>27</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>30</b>	<b>27</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>52.9</b>	<b>16</b>		<b>54.9</b>	
Score (0-100)					

## Lithuania

	Lithuania		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	86%	20	85%	87%	88%
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	10%	18	11%	8%	7%
% individuals, 2021					
<b>1.3 Online banking</b>	83%	7	83%	64%	67%
% internet users, 2021					
<b>1.4 Doing an online course</b>	22%	17	16%	22%	20%
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	13%	10	10%	9%	10%
% internet users, 2021					
<b>1.6 e-Government users</b>	72%	16	68%	65%	65%
% internet users, 2021					
<b>1 Use of internet</b>	69	15		63	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	49%	20	48%	52%	56%
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	24%	15	22%	25%	28%
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	62%	19	61%	65%	68%
% individuals, 2021					
<b>2 Internet user skills</b>	50	19		53	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	12	20	25	14	28
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	1.9%	14	6.1%	1.9%	7.0%
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	29%	25		19%	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	38	24		49	
Score (0-100)					
<b>Women in Digital Index</b>	52.3	17		54.9	
Score (0-100)					

## Luxembourg

	Luxembourg		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	96%	3	98%	87%	88%
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	1%	4	1%	8%	7%
% individuals, 2021					
<b>1.3 Online banking</b>	72%	13	73%	64%	67%
% internet users, 2021					
<b>1.4 Doing an online course</b>	28%	11	27%	22%	20%
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	13%	9	14%	9%	10%
% internet users, 2021					
<b>1.6 e-Government users</b>	77%	12	81%	65%	65%
% internet users, 2021					
<b>1 Use of internet</b>	77	8		63	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	58%	12	69%	52%	56%
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	27%	12	36%	25%	28%
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	77%	4	84%	65%	68%
% individuals, 2021					
<b>2 Internet user skills</b>	60	11		53	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	NA		6	14	28
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	2.8%	5	10.2%	1.9%	7.0%
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	16%	13		19%	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	57	6		49	
Score (0-100)					
<b>Women in Digital Index</b>	64.6	6		54.9	
Score (0-100)					

## Hungary

	Hungary		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>87%</b>	<b>15</b>	<b>87%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>10%</b>	<b>19</b>	<b>10%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>62%</b>	<b>20</b>	<b>64%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>14%</b>	<b>24</b>	<b>13%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>12%</b>	<b>11</b>	<b>15%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>82%</b>	<b>9</b>	<b>81%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>63</b>	<b>17</b>	<b>63</b>		
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>46%</b>	<b>22</b>	<b>52%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>20%</b>	<b>22</b>	<b>24%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>57%</b>	<b>23</b>	<b>61%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>45</b>	<b>22</b>	<b>53</b>		
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>14</b>	<b>13</b>	<b>33</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.2%</b>	<b>26</b>	<b>6.5%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>25%</b>	<b>21</b>	<b>19%</b>		
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>39</b>	<b>23</b>	<b>49</b>		
Score (0-100)					
<b>Women in Digital Index</b>	<b>49.0</b>	<b>22</b>	<b>54.9</b>		
Score (0-100)					

## Malta

	Malta		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>87%</b>	<b>17</b>	<b>86%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>11%</b>	<b>20</b>	<b>12%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>71%</b>	<b>14</b>	<b>72%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>35%</b>	<b>4</b>	<b>27%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>18%</b>	<b>2</b>	<b>15%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>73%</b>	<b>14</b>	<b>71%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>76</b>	<b>10</b>	<b>63</b>		
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>61%</b>	<b>9</b>	<b>62%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>35%</b>	<b>5</b>	<b>35%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>70%</b>	<b>12</b>	<b>72%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>63</b>	<b>8</b>	<b>53</b>		
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>7</b>	<b>27</b>	<b>13</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>3.1%</b>	<b>3</b>	<b>6.4%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>16%</b>	<b>9</b>	<b>19%</b>		
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>50</b>	<b>12</b>	<b>49</b>		
Score (0-100)					
<b>Women in Digital Index</b>	<b>63.0</b>	<b>10</b>	<b>54.9</b>		
Score (0-100)					

## Netherlands

	Netherlands		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	94%	6	94%	87%	88%
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	4%	6	3%	8%	7%
% individuals, 2021					
<b>1.3 Online banking</b>	96%	3	96%	64%	67%
% internet users, 2021					
<b>1.4 Doing an online course</b>	45%	2	43%	22%	20%
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	9%	17	13%	9%	10%
% internet users, 2021					
<b>1.6 e-Government users</b>	89%	6	94%	65%	65%
% internet users, 2021					
<b>1 Use of internet</b>	87	2	63		
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	77%	2	81%	52%	56%
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	47%	2	56%	25%	28%
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	82%	2	85%	65%	68%
% individuals, 2021					
<b>2 Internet user skills</b>	79	2	53		
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	9	24	19	14	28
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	2.5%	8	10.9%	1.9%	7.0%
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	16%	11	19%		
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	49	13	49		
Score (0-100)					
<b>Women in Digital Index</b>	71.9	3	54.9		
Score (0-100)					

## Austria

	Austria		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	87%	16	91%	87%	88%
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	8%	14	4%	8%	7%
% individuals, 2021					
<b>1.3 Online banking</b>	75%	12	79%	64%	67%
% internet users, 2021					
<b>1.4 Doing an online course</b>	26%	13	22%	22%	20%
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	14%	4	16%	9%	10%
% internet users, 2021					
<b>1.6 e-Government users</b>	77%	13	80%	65%	65%
% internet users, 2021					
<b>1 Use of internet</b>	72	13	63		
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	61%	8	66%	52%	56%
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	29%	9	38%	25%	28%
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	73%	8	78%	65%	68%
% individuals, 2021					
<b>2 Internet user skills</b>	61	10	53		
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	13	16	35	14	28
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	1.9%	16	7.0%	1.9%	7.0%
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	20%	16	19%		
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	47	17	49		
Score (0-100)					
<b>Women in Digital Index</b>	59.5	11	54.9		
Score (0-100)					

## Poland

	Poland		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>83%</b>	<b>21</b>	<b>84%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>12%</b>	<b>21</b>	<b>11%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>62%</b>	<b>21</b>	<b>60%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>15%</b>	<b>23</b>	<b>12%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>5%</b>	<b>24</b>	<b>5%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>56%</b>	<b>22</b>	<b>53%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>54</b>	<b>24</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>41%</b>	<b>25</b>	<b>45%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>20%</b>	<b>21</b>	<b>22%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>56%</b>	<b>24</b>	<b>59%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>43</b>	<b>25</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>15</b>	<b>8</b>	<b>20</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.2%</b>	<b>25</b>	<b>5.6%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>27%</b>	<b>23</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>39</b>	<b>22</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>45.5</b>	<b>25</b>		<b>54.9</b>	
Score (0-100)					

## Portugal

	Portugal		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>79%</b>	<b>23</b>	<b>81%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>17%</b>	<b>24</b>	<b>14%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>63%</b>	<b>19</b>	<b>66%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>28%</b>	<b>12</b>	<b>21%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>14%</b>	<b>6</b>	<b>14%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>58%</b>	<b>21</b>	<b>59%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>62</b>	<b>19</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>55%</b>	<b>13</b>	<b>55%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>28%</b>	<b>11</b>	<b>30%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>61%</b>	<b>22</b>	<b>61%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>54</b>	<b>13</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>16</b>	<b>6</b>	<b>28</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>2.0%</b>	<b>12</b>	<b>7.7%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>15%</b>	<b>8</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>55</b>	<b>8</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>57.0</b>	<b>14</b>		<b>54.9</b>	
Score (0-100)					

## Romania

	Romania		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>81%</b>	<b>22</b>	<b>82%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>12%</b>	<b>22</b>	<b>11%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>18%</b>	<b>27</b>	<b>19%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>6%</b>	<b>27</b>	<b>5%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>4%</b>	<b>26</b>	<b>4%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>15%</b>	<b>27</b>	<b>18%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>34</b>	<b>27</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>26%</b>	<b>27</b>	<b>30%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>7%</b>	<b>26</b>	<b>10%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>39%</b>	<b>27</b>	<b>44%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>26</b>	<b>27</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>16</b>	<b>7</b>	<b>19</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.7%</b>	<b>20</b>	<b>3.4%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>21%</b>	<b>17</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>47</b>	<b>16</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>35.8</b>	<b>27</b>		<b>54.9</b>	
Score (0-100)					

## Slovenia

	Slovenia		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>88%</b>	<b>14</b>	<b>88%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>8%</b>	<b>15</b>	<b>7%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>61%</b>	<b>22</b>	<b>67%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>47%</b>	<b>1</b>	<b>34%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>10%</b>	<b>15</b>	<b>9%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>78%</b>	<b>11</b>	<b>75%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>78</b>	<b>7</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>49%</b>	<b>21</b>	<b>51%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>19%</b>	<b>23</b>	<b>21%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>67%</b>	<b>13</b>	<b>65%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>49</b>	<b>21</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>15</b>	<b>10</b>	<b>26</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.8%</b>	<b>17</b>	<b>7.5%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>20%</b>	<b>15</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>48</b>	<b>15</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>58.2</b>	<b>13</b>		<b>54.9</b>	
Score (0-100)					

## Slovakia

	Slovakia		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>87%</b>	<b>19</b>	<b>88%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>9%</b>	<b>16</b>	<b>7%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>64%</b>	<b>18</b>	<b>66%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>19%</b>	<b>21</b>	<b>17%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>9%</b>	<b>18</b>	<b>10%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>62%</b>	<b>20</b>	<b>62%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>61</b>	<b>20</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>52%</b>	<b>16</b>	<b>58%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>18%</b>	<b>24</b>	<b>24%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>71%</b>	<b>11</b>	<b>74%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>51</b>	<b>17</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>9</b>	<b>22</b>	<b>17</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>1.4%</b>	<b>24</b>	<b>7.1%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>27%</b>	<b>24</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>32</b>	<b>25</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>48.0</b>	<b>23</b>		<b>54.9</b>	
Score (0-100)					

Note: STEM graduates data is as of 2019.

## Finland

	Finland		EU		
	Women value	Men rank	Women value	Men value	
<b>1 Use of internet</b>					
<b>1.1 Internet users</b>	<b>95%</b>	<b>5</b>	<b>95%</b>	<b>87%</b>	<b>88%</b>
% individuals, 2021					
<b>1.2 People who have never used the internet</b>	<b>2%</b>	<b>5</b>	<b>2%</b>	<b>8%</b>	<b>7%</b>
% individuals, 2021					
<b>1.3 Online banking</b>	<b>97%</b>	<b>1</b>	<b>96%</b>	<b>64%</b>	<b>67%</b>
% internet users, 2021					
<b>1.4 Doing an online course</b>	<b>35%</b>	<b>5</b>	<b>30%</b>	<b>22%</b>	<b>20%</b>
% internet users, 2021					
<b>1.5 Online consultations or voting</b>	<b>22%</b>	<b>1</b>	<b>21%</b>	<b>9%</b>	<b>10%</b>
% internet users, 2021					
<b>1.6 e-Government users</b>	<b>94%</b>	<b>3</b>	<b>91%</b>	<b>65%</b>	<b>65%</b>
% internet users, 2021					
<b>1 Use of internet</b>	<b>90</b>	<b>1</b>		<b>63</b>	
Score (0-100)					
<b>2 Internet user skills</b>					
<b>2.1 At least basic digital skills</b>	<b>80%</b>	<b>1</b>	<b>78%</b>	<b>52%</b>	<b>56%</b>
% individuals, 2021					
<b>2.2 Above basic digital skills</b>	<b>48%</b>	<b>1</b>	<b>48%</b>	<b>25%</b>	<b>28%</b>
% individuals, 2021					
<b>2.3 At least basic digital content creation skills</b>	<b>83%</b>	<b>1</b>	<b>82%</b>	<b>65%</b>	<b>68%</b>
% individuals, 2021					
<b>2 Internet user skills</b>	<b>81</b>	<b>1</b>		<b>53</b>	
Score (0-100)					
<b>3 Specialist skills and employment</b>					
<b>3.1 STEM graduates</b>	<b>16</b>	<b>4</b>	<b>36</b>	<b>14</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020					
<b>3.2 ICT specialists</b>	<b>3.8%</b>	<b>2</b>	<b>11.3%</b>	<b>1.9%</b>	<b>7.0%</b>
% total employment, 2021					
<b>3.3 Unadjusted gender pay gap</b>	<b>12%</b>	<b>4</b>		<b>19%</b>	
% difference in pay, 2020					
<b>3 Specialist skills and employment</b>	<b>70</b>	<b>2</b>		<b>49</b>	
Score (0-100)					
<b>Women in Digital Index</b>	<b>80.4</b>	<b>1</b>		<b>54.9</b>	
Score (0-100)					

## Sweden

	Sweden		EU	
	Women value	Men rank	Women value	Men value
<b>1 Use of internet</b>				
<b>1.1 Internet users</b>	<b>96%</b>	<b>4</b>	<b>94%</b>	<b>88%</b>
% individuals, 2021				
<b>1.2 People who have never used the internet</b>	<b>1%</b>	<b>3</b>	<b>2%</b>	<b>7%</b>
% individuals, 2021				
<b>1.3 Online banking</b>	<b>87%</b>	<b>6</b>	<b>86%</b>	<b>67%</b>
% internet users, 2021				
<b>1.4 Doing an online course</b>	<b>29%</b>	<b>10</b>	<b>27%</b>	<b>20%</b>
% internet users, 2021				
<b>1.5 Online consultations or voting</b>	<b>8%</b>	<b>19</b>	<b>7%</b>	<b>10%</b>
% internet users, 2021				
<b>1.6 e-Government users</b>	<b>94%</b>	<b>2</b>	<b>93%</b>	<b>65%</b>
% internet users, 2021				
<b>1 Use of internet</b>	<b>79</b>	<b>6</b>	<b>63</b>	
Score (0-100)				
<b>2 Internet user skills</b>				
<b>2.1 At least basic digital skills</b>	<b>65%</b>	<b>5</b>	<b>68%</b>	<b>56%</b>
% individuals, 2021				
<b>2.2 Above basic digital skills</b>	<b>33%</b>	<b>6</b>	<b>39%</b>	<b>28%</b>
% individuals, 2021				
<b>2.3 At least basic digital content creation skills</b>	<b>76%</b>	<b>7</b>	<b>78%</b>	<b>68%</b>
% individuals, 2021				
<b>2 Internet user skills</b>	<b>65</b>	<b>5</b>	<b>53</b>	
Score (0-100)				
<b>3 Specialist skills and employment</b>				
<b>3.1 STEM graduates</b>	<b>13</b>	<b>15</b>	<b>21</b>	<b>28</b>
Per 1000 individuals aged 20-29, 2020				
<b>3.2 ICT specialists</b>	<b>3.9%</b>	<b>1</b>	<b>12.5%</b>	<b>7.0%</b>
% total employment, 2021				
<b>3.3 Unadjusted gender pay gap</b>	<b>9%</b>	<b>2</b>	<b>19%</b>	
% difference in pay, 2020				
<b>3 Specialist skills and employment</b>	<b>69</b>	<b>3</b>	<b>49</b>	
Score (0-100)				
<b>Women in Digital Index</b>	<b>71.2</b>	<b>4</b>	<b>54.9</b>	
Score (0-100)				